

ETAPA: MEDIA ACADÉMICA

CURRÍCULO PRIORIZADO INGLÉS UNDÉCIMO GRADO

SUBJECT	AREA	LEARNING OBJECTIVES	CONTENTS	LEARNING ACHIEVEMENTS
ENGLISH 11th GRADE	AREA 1: PERSONAL GROWING AND SUCCESS	<p>To integrate and develop listening, speaking, reading and writing skills to express ideas, opinions and describe personal affairs.</p> <p>To distinguish formal and informal situations concerning greetings and introductions.</p> <p>To apply the simple present and present continuous in real situations.</p>	<p>WEEKS 1 - 2</p> <p>GREETINGS, INTRODUCTIONS, PERSONAL INFORMATION AND LEAVE-TAKINGS IN FORMAL AND INFORMAL SITUATIONS</p> <ul style="list-style-type: none"> ✓ together ✓ same ✓ break ✓ skipping ✓ skating ✓ cool ✓ swap ✓ complain ✓ borrow ✓ annoying ✓ alike <p>Structure:</p> <ul style="list-style-type: none"> -Simple Present/ Present continuous - Wh-questions -Yes/ no Question and Answer 	<p>Recognizes formal and informal introductions, greetings and leave takings.</p> <p>Expresses formal and informal greetings with correct pronunciation, Intonation, and grammar structures.</p> <p>Introduces himself/herself and others demonstrating confidence.</p> <p>Addresses his/her teachers, school staff and partners adequately, formally and informally.</p>

			<p>Simple Present Tense. She works in the library. Where does she work? Does she work in the library? Yes, she does No, she does not.</p> <p>Present Continuous Tense</p> <p>She is working in the library. Where is she working? Is she working in the library? Yes, she is. No, she is not.</p>	
		<p>To identify words and expressions related to job opportunities.</p> <p>To use polite expressions in a job interview.</p> <p>To compare and contrast different jobs in Panama.</p>	<p>WEEKS 3 - 4</p> <p>JOB OPPORTUNITIES</p> <ul style="list-style-type: none"> ✓ landscaping ✓ babysitting ✓ life guard ✓ pet grooming ✓ cashier ✓ host/hostess ✓ usher ✓ booming ✓ flick ✓ movie buff ✓ CPR ✓ skills ✓ self-esteem ✓ server 	<p>Successfully identifies specific information and key words related to job interviews and professional opportunities.</p> <p>Uses polite expressions and vocabulary when making appointments and participating in an interview.</p> <p>Discusses on job opportunities, life style, transportation and health with grammatical</p>

			<p>✓ dish washer</p> <p>Comparative: A dish washer is faster than a washing machine.</p> <p>Superlative: This dishwasher is the fastest in the restaurant.</p>	<p>accuracy.</p> <p>Writes about his/her personal and professional goals and wishes.</p> <p>Uses appropriate organizational pattern to write an essay on occupations and jobs.</p>
		<p>To integrate and develop listening, speaking, reading and writing skills to express ideas, opinions and describe personal affairs.</p> <p>To share knowledge on cultural diversity and professional affairs.</p>	<p>WEEKS 5 - 6</p> <p>PERSONALITY TRAITS AND PROFESSIONAL BACKGROUND OF FAMOUS PEOPLE</p> <ul style="list-style-type: none"> ✓ reliable ✓ outgoing ✓ honest ✓ hardworking ✓ easygoing ✓ outstanding ✓ creative ✓ patient ✓ generous ✓ smart <p>Structures:</p> <p>-Verb To Be Past Tense</p> <p>Affirmative statements, negative and questions</p> <p>-Use to / Would</p>	<p>Correctly uses the past tense in affirmative statements, negative statements and questions.</p> <p>Paraphrases most of the personal and professional information from a video or any other source.</p> <p>Uses appropriate organizational pattern to compare and contrast famous people.</p>

			<p>He was a hardworking person. He was not a hardworking person. Was he a hardworking person?</p> <p>She used to study English every day.</p>	
		<p>To integrate and develop listening, speaking, reading and writing skills to express ideas, opinions and describe personal affairs.</p> <p>To be aware of the importance of the English language for personal and professional success.</p>	<p style="text-align: center;">WEEKS 7- 8 - 9</p> <p style="text-align: center;">PERSONALITY TRAITS AND PROFESSIONAL BACKGROUND OF FAMOUS PANAMANIAN PEOPLE</p> <ul style="list-style-type: none"> ✓ leather glove ✓ trade ✓ shift ✓ shortstop ✓ poorly ✓ scout ✓ pitch ✓ drop out ✓ injury ✓ smooth <p>Structures: -Simple Past Tense Regular and Irregular Verbs. Yes / No questions Wh- questions</p>	<p>Skims main ideas from reading selections on famous Panamanian people.</p> <p>Correctly uses the Simple Past Tense in affirmative statements, negative statements and questions.</p> <p>Uses appropriate organizational pattern to compare and contrast famous Panamanian people.</p>

			<p>Simple Past Tense.</p> <ul style="list-style-type: none"> ➤ She worked in the library. ➤ Where did she work? ➤ Did she work in the library last year? Yes, she did. No, she did not. 	
		<p>To integrate and develop listening, speaking, reading and writing skills to express ideas about famous people's lives and accomplishments.</p> <p>To identify famous people's achievements by searching and reading information about them.</p> <p>To use the simple past and present perfect in written and oral</p>	<p style="text-align: center;">WEEKS 10 - 11</p> <p style="text-align: center;">PERSONALITY TRAITS AND PROFESSIONAL BACKGROUND OF FAMOUS PEOPLE-CELEBRITIES</p> <ul style="list-style-type: none"> ✓ raise ✓ perform ✓ role ✓ rank ✓ stage ✓ entertainer ✓ icon ✓ solo ✓ award ✓ nickname <p><u>Structures:</u></p> <p>-Present perfect/Simple Past.</p> <p>-never, since, for, already, yet.</p> <p>I have worked at the library since last year.</p>	<p>Skims main ideas from reading selections on famous celebrities around the world.</p> <p>Correctly uses the past tense and present perfect in affirmative statements, negative statements and questions.</p> <p>Paraphrases most of the personal and professional information from a video or any other source.</p>

		presentations.		
		<p>To express ideas and opinions about the relationship between family and society.</p> <p>To discuss about the different types of family.</p> <p>To use reported speech in sentences.</p>	<p style="text-align: center;">WEEKS 12 - 13 FAMILY AND SOCIETY</p> <p>Importance Members Role</p> <ul style="list-style-type: none"> ✓ extended family ✓ blended family ✓ nuclear family ✓ foster family ✓ split family ✓ divorced ✓ bonds ✓ step family ✓ single parents <p><u>Structures:</u> Sentence structure Reported Speech I am tired. Reported Speech: "She said that she was tired" I've been in Veraguas three times. Reported Speech: "She said she'd been in Veraguas three times".</p>	<p>Correctly identifies family ties and their importance in society.</p> <p>Demonstrates understanding about oneself and his/ her family by listening a video on family members.</p> <p>Researches about the Panamanian Family role in society.</p> <p>Writes a paragraph about the relationship between family and society.</p>

	<p>AREA 2: SCIENCE AND TECHNOLOGY</p>	<p>To recognize vocabulary and expressions related to the latest communication technology.</p> <p>To integrate and develop listening, speaking, reading and writing skills to express ideas and opinions related to science and technology topics.</p>	<p style="text-align: center;">WEEKS 14 - 15 THE LATEST COMMUNICATION TECHNOLOGY DEVICES</p> <ul style="list-style-type: none"> ✓ advertise ✓ pocket money ✓ join ✓ chat room ✓ hi-tech ✓ invention ✓ user name ✓ mp4 ✓ shop <p><u>Structures:</u> Simple Present Tense Affirmative Statements, Negative and Questions. Relative Clauses</p> <p>He writes the password in the mail.</p>	<p>Finds information required to answer questions set in advance with data related to the topic.</p> <p>Correctly uses the simple present tense in affirmative statements, negative statements and questions.</p> <p>Uses reading strategies (inferring and predicting outcomes).</p>

			<p>He does not write the password in the mail. Does he write the password in the mail?</p>	
		<p>To integrate and develop listening, speaking, reading and writing skills to express ideas and opinions related to science and technology topics.</p>	<p style="text-align: center;">WEEKS 16 - 17 THE LATEST COMMUNICATION TECHNOLOGY PLATFORMS AND APPS: THEIR INFLUENCE IN HUMAN LIFE.</p> <ul style="list-style-type: none"> ✓ Synchronous ✓ Lecture ✓ Platform ✓ App ✓ Feature ✓ Set up ✓ Ads ✓ Workflow <p><u>Structure:</u> Future Tenses Will / Be going to</p> <p>He will write the password in the mail. He will not write the password in the mail.</p>	<p>Compares and contrasts the influence of technological advances in human life with grammatical accuracy and coherence.</p> <p>Uses reading strategies (inferring and predicting outcomes).</p> <p>Writes an essay on a chosen platform: its advantages and disadvantages with grammatical accuracy.</p>

			<p>Will he write the password in the mail?</p> <p>He is going to write the password in the mail. He is not going to write the password in the mail. Is he going to write the password in the mail?</p>	
		<p>To produce language related to nutrition and healthy habits by describing issues and giving suggestions to communicate ideas and promote good healthy habits.</p>	<p>WEEKS 18 - 19 THE IMPORTANCE OF HEALTHY HABITS FOR SELF-CARING</p> <ul style="list-style-type: none"> ✓ pandemic ✓ intake ✓ overconsumption ✓ foremost ✓ avoid ✓ spread ✓ leftovers <p><u>Structures:</u></p> <p>Examples with Gerunds</p> <p>She forgot locking the door. She remembers calling her friend.</p>	<p>Successfully lists from different sources, the advantages and disadvantages of eating at fast food restaurants.</p> <p>States preferences about food with respect and grammatical accuracy.</p> <p>Correctly compares different kinds of food.</p> <p>Writes a paragraph about the importance of exercising with clear arguments using gerunds and infinitives.</p>

			<p>Example with infinitives:</p> <p>She forgot to lock the door. She remembered to call her friend.</p>	
		<p>To integrate and develop listening, speaking, reading and writing skills to express ideas about sports and exercises activities and places to go in our country.</p>	<p style="text-align: center;">WEEKS 20 - 21 SPORTS AND EXERCISES</p> <ul style="list-style-type: none"> ✓ snooker ✓ leisure ✓ disability ✓ undertaken ✓ referee ✓ encourage ✓ enjoyment ✓ umpire <p><u>Structure:</u> Phrasal Verbs</p> <p>We break up the day of the party. Come back, I need you. Come on! His face closed up angrily.</p>	<p>Writes sentences using the phrasal verbs, punctuation marks and prepositions accurately.</p> <p>Correctly compares the different between indoors and outdoor activities in our country.</p> <p>Expresses likes and preferences with confidence and clarity about their favorite</p>

			<p>I'm dying for a cup of coffee.</p> <p>I like to work out in the early morning, because that's when I have the most energy.</p> <p>Time to go to the gym – I need to work off the cheesecake I had last night!</p> <p>Let's warm up with a short run.</p> <p>My daughter is going to try out for the school's most competitive soccer team.</p>	<p>activity.</p> <p>-</p>
		<p>To integrate and develop listening, speaking, reading and writing skills to express ideas and opinions related to science.</p> <p>To interpret and produce language related to environmental issues and</p>	<p style="text-align: center;">WEEKS 22 - 23 OUR NATURE-FLORA</p> <ul style="list-style-type: none"> ✓ nature ✓ earth ✓ flora ✓ ecosphere ✓ biosphere ✓ environment <p>Structures: -Direct/indirect speech Direct Speech: He said, "I eat two apples". Indirect Speech: He said that he ate two apples.</p>	<p>Infers meaning of new words expressions from recorded authentic material.</p> <p>Observes and describes the structural features of some native Panamanian plants.</p> <p>Describes some physical conditions of the environment and how</p>

		<p>solutions by interacting with peers and writing essays in order to exchange opinions and promote environmental awareness.</p>	<p>-Adverbs of manner, place and degree Adverbs of time and definite frequency say when or how often something happens. Examples are: today, yesterday, in the afternoon, last night, last week, last year, two months ago, already, soon, still, finally, weekly, daily, every year, monthly etc. Adverbs of time and definite frequency usually go in end-position. <u>Adverbs of Manner:</u> He asked me to leave the house quietly. <u>Adverbs of place:</u> She took the child outside <u>Adverbs of degree:</u> Jane is very happy <u>Adverbs of time:</u> I played the piano yesterday. <u>Adverbs of Frequency:</u> I always play the piano.</p>	<p>these affect the growth and survival of living things</p>
		<p>To interpret and produce language related to environmental issues and solutions by interacting with peers and writing essays in order to exchange opinions and</p>	<p style="text-align: center;">WEEKS 24 - 25 POLLUTION</p> <ul style="list-style-type: none"> ✓ air pollution ✓ water pollution ✓ soil pollution ✓ noise pollution ✓ landfills ✓ wildlife ✓ pesticides 	<p>Successfully identifies the main ideas on environmental problems and solution from different sources.</p> <p>Grasps details on health matters, causes and solutions from recorded material.</p>

		<p>promote environmental awareness.</p>	<p>Structures: Simple Sentences Pollution is everywhere. Pollution is damaging our earth. Water pollution is another problem. Her latest book deals with pollution.</p> <p>Compound I really need to go to work, but I am too sick to drive.</p> <p>Complex sentences. Because my coffee was too cold, I heated it in the microwave. Although he was wealthy, he was still unhappy.</p>	<p>Suggests solutions to environmental and health with the appropriate use of simple/compound/complex sentences.</p> <p>Writes solutions to environmental and health problem with appropriate use of sentence structure.</p>
		<p>To integrate and develop listening, speaking, reading and writing skills to express ideas and opinions related to environmental problems.</p> <p>To interpret and produce language related to environmental</p>	<p style="text-align: center;">WEEKS 26 - 27 WAYS TO SOLVE ENVIRONMENTAL PROBLEMS</p> <ul style="list-style-type: none"> ✓ replace ✓ disposable ✓ reusable items ✓ conserve ✓ friendly practices ✓ recycle ✓ waste ✓ natural resources <p>Structures: Conditionals If</p>	<p>Successfully identifies the main ideas on environmental problems and solution from different sources.</p> <p>Suggests solutions to environmental and health with appropriate use of conditional sentences.</p> <p>Writes solutions to environmental and health problem with appropriate</p>

		<p>issues and solutions by interacting with peers and writing essays in order to exchange opinions and promote environmental awareness.</p>	<p>If I had worked harder, I might have passed the exam. You could have been on time if you had caught the bus. Prepositions He sat on the chair. There is some milk in the fridge. She was hiding under the table.</p>	<p>use of relative adverbs and adverbs of place and degree.</p>
	<p>AREA 3: CULTURE, VALUES and SOCIETY</p>	<p>To integrate and develop listening, speaking, reading and writing skills to express ideas and opinions related to cultural and society issues.</p>	<p>WEEKS 28 - 29 - 30 CULTURAL DIVERSITY IN PANAMA Ethnic Groups</p> <ul style="list-style-type: none"> ✓ Ethnicity ✓ Cultural Affairs ✓ Greek ✓ Chinese ✓ Indian ✓ Italian ✓ Japanese <p><u>Structure:</u> Active Voice Voters elected the president. Passive Voice The president was elected by the voters.</p>	<p>Correctly uses the passive voice in affirmative statements, negative statements and questions</p> <p>Writes short stories on people’s culture with respectful language and correct use of the given vocabulary.</p> <p>Successfully scans an article for specific information and infers meaning of words.</p>

		<p>To show respect toward cultural diversity and gender through the use of the English language.</p>	<p style="text-align: center;">WEEKS 31- 32 CULTURAL DIVERSITY IN PANAMA.</p> <p>English as a Foreign Language. Importance Other languages</p> <ul style="list-style-type: none"> ✓ Foreign ✓ Mandarin ✓ Portuguese ✓ German ✓ Korean ✓ Arabic <p>Structures: Tag Questions You haven't seen this film, have you? ... She's a doctor, isn't she? ... He isn't here, is he? ... I don't need to finish this today, do I? .</p> <p>Connectors He is fat but he runs fast. I had to stay in bed because I was sick.</p>	<p>Discusses current issues in Panama with confidence and correct grammar structures.</p> <p>Writes about the importance of learning other languages with respectful language and correct use of vocabulary.</p> <p>Successfully skims an article for specific information and infers meaning of words.</p> <p>Uses tag questions and connectors to write about cultural aspects.</p>
		<p>To integrate and develop listening, speaking, reading and writing skills to express ideas and opinions related to cultural</p>	<p style="text-align: center;">WEEKS 33 - 34 HOLIDAYS AROUND THE WORLD</p> <p>Religious Popular</p> <ul style="list-style-type: none"> ✓ Christmas 	<p>Uses appropriate language and organizational skills to write short paragraphs about a holiday.</p> <p>Identifies main ideas from</p>

		<p>and society issues.</p> <p>To show respect toward cultural diversity and gender through the use of the English language.</p>	<ul style="list-style-type: none"> ✓ Thanksgiving ✓ Halloween ✓ St Patrick's Day ✓ Valentine's Day ✓ New Year <p><u>Structures:</u></p> <p>Past Tense Thanksgiving was celebrated at home by the children.</p> <p>Quantifiers I saw few people in the program. Jack has many friends here.</p>	<p>a video on holidays around the world.</p> <p>Provides basic information on country's main issues with adequate vocabulary and grammatical accuracy through writing sentences.</p>
		<p>To integrate and develop listening, speaking, reading and writing skills to express ideas and opinions related to cultural and society issues.</p> <p>To show respect toward cultural diversity and gender through</p>	<p style="text-align: center;">WEEK 35 - 36 - 37 HOLIDAYS IN PANAMA</p> <p>Religious Popular Traditional</p> <ul style="list-style-type: none"> ✓ Independence Day ✓ Day of the Dead ✓ Mother's Day ✓ Festivals ✓ Carnivals ✓ International Fairs 	<p>Uses appropriate language and organizational skills to write about Panamanian Holidays.</p> <p>Identifies main ideas and key information about Panamanian festivals from videos.</p> <p>Writes a brochure containing general and specific information on</p>

		<p>the use of the English language.</p>	<p><u>Structures:</u> Passive voice Active Voice Voters elected the president. Passive Voice The president was elected by the voters.</p> <p>Connectors. Mother's Day and Carnivals are celebrated in Panamá.</p>	<p>Panama attractions, festivities, handcrafts, foods and others.</p>
		<p>To integrate and develop listening, speaking, reading and writing skills to express ideas and opinions related to the Martyrs' Day.</p>	<p style="text-align: center;">WEEKS 38 - 39 - 40 HOLIDAY IN PANAMA National Holiday Martyrs' Day</p> <p><u>Structures:</u> Punctuation Marks (use of commas) Please bring the following items: a book, a pencil and a big dictionary. Capitalization Rules For example: I like English, but math is my favorite subject. ("English" is capitalized because it is derived from the proper noun England, while "math" is not capitalized because it is not derived from a proper noun.)</p>	<p>Asks for and provides basic information about Martyrs's Day with adequate vocabulary and grammatical accuracy.</p> <p>Apply punctuation marks and capitalization on your paragraph related to National Holidays in Panama.</p> <p>Uses appropriate language and organizational skills to make an oral presentation about a chosen National Holiday.</p>

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